JUNIOR/SENIOR HIGH 1324 East North County Line Road Blanchard, MI 49310 989-427-5175 (Telephone) 989-427-5107 (Fax) CENTRAL OFFICE 1390 East North County Line Road Blanchard, MI 49310 989-427-5148 (Telephone) 989-427-3828 (Fax) ELEMENTARY 1456 East North County Line Road Blanchard, MI 49310 989-427-5414 (Telephone) 989-427-5602 (Fex)

February 13, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Montabella Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jennifer Socha for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common Locations=1-S, 9484,1383,103, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Montabella Elementary has several areas that can be considered opportunities for improvement. There will be a high emphasis in the area of Mathematics and Language Arts. As indicated by the data on the following pages, there are several targets that were not attained in both Math and Reading. The 2022/2023 school year marks the second year all K-5 classroom teachers implemented Orton Gilligham as a Tier I reading instruction and Bridges with Number Corner as the Tier I math instruction. Both curriculums involve the students learning using a multisensory approach. This year we are completing a Curriculum Review Process to adopt a new ELA CUrriculum that will strengthen our comprehension, We also have a full time Literacy Coach and several Reading Interventionist to support our students with additional needs. Early results from our local data shows that students are growing at a faster rate under the new instructional plan. We are optimistic that our end of the year data will show the positive effects of these changes. In addition to the curriculum changes, we continue to grow in our use of the Multiple Tiered Systems of Support (MTSS) process that we are now sustaining from the original implementation supports provided by the Technical Assistance Center. We are also focusing on developing a guaranteed and viable curriculum that will drive our focus within PLCs. This will be an ongoing process through our continuous improvement plan.

State law requires that we also report additional information. Students attend Montabella Elementary school if they are in Kindergarten through 5th grade and live in the Montabella Community School district or choose Montabella through schools of choice. We also provide a prekindergarten program through the Great Start Readiness Program for eligible students. Montabella Elementary students who are eligible for special education are provided access to appropriate services by the district or the Montcalm Area Intermediate School District as determined by an Individualized Education Plan. We also provide school-wide Title I and At Risk services to students needing interventions to assist in achievement.

Montabella Elementary core curriculum is aligned with the Michigan Content Standards identified by the state. The Orton Gilligham scope and sequence for each grade level, literacy block plan, and all Bridges Math curriculum guides can be accessed by contacting the principal's office.

MStep Results

% of Students Proficient on the MStep Test

Subject	2021	2022	2023
English Language Arts	30%	37%	37%
Math	21%	20%	35%
Social Studies	11%	5%	7%
Science	14%	33%	33%

NWEA/MAP Test Results

% of students meeting their fall-spring growth target on the Reading NWEA/MAP Test

Grade	2021	2022	2023
К	21%	23%	65%
1	52%	58%	59%
2	53%	56%	33%
3	44%	63%	57%
4	52%	44%	50%
5	38%	35%	50%

% of students meeting their fall -spring growth target on the Language Usage NWEA/MAP Test

Grade	2021	2022	2023
K	**	**	**
1	**	**	**
2	66%	37%	43%
3	39%	48%	51%
4	63%	42%	37%
5	56%	35%	52%

% of students meeting their fall-spring growth target on the Math NWEA/MAP Test

Grade	2021	2022	2023
К	35%	13%	76%
1	48%	26%	68%
2	71%	45%	42%
3	68%	45%	70%
4	52%	20%	50%
5	52%	35%	56%

2023 Parent Teacher Conference Data:

Fall Conferences: 89.3% of scheduled parents attended conferences Spring Conferences: 79.5% of scheduled parents attended conferences

Montabella Elementary students and staff will continue to set goals and monitor progress, striving to have the highest expectations. We continue to grow in our ability to use the MTSS process to improve our Tier I and Tier II reading and behavior systems. Better systems lead to better student outcomes. Our staff will continue to grow in their capacity to use Orton Gillingham and Bridges curriculum to engage students in reading and math. The heart of Montabella Elementary is a talented and caring staff who build life changing relationships with students, helping them become all they are meant to be.

Sincerely,

Michael Moore Montabella Elementary Principal