MI School Data

12/17/2019

Annual Education Report Montabella Elementary (00346)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	38.9%	21	38.9%	21	22.2%	12	16.7%	9	35.2%	19	25.9%	14
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	39.0%	23	39.0%	23	18.6%	11	20.3%	12	18.6%	11	42.4%	25
ELA	3rd Grade Content	American Indian or Alaska Native	2018-19	33.9%	186	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	42.0%	21	42.0%	21	24.0%	12	18.0%	9	32.0%	16	26.0%	13
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	41.1%	23	41.1%	23	19.6%	11	21.4%	12	19.6%	11	39.3%	22
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	44.4%	12	44.4%	12	*	8	20%	4	33.3%	9	22.2%	6

MI School Data

12/17/2019

Annual Education Report Montabella Elementary (00346)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	48.1%	13	48.1%	13	22.2%	6	25.9%	7	20%	5	*	9
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	33.3%	9	33.3%	9	20%	4	20%	5	37.0%	10	29.6%	8
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	31.3%	10	31.3%	10	15.6%	5	15.6%	5	18.8%	6	50.0%	16
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	27.3%	9	27.3%	9	*	6	10%	3	36.4%	12	36.4%	12
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	29.4%	10	29.4%	10	17.6%	6	11.8%	4	17.6%	6	52.9%	18
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	27.3%	15	27.3%	15	10%	5	*	10	27.3%	15	45.5%	25
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	37.5%	21	37.5%	21	12.5%	7	25.0%	14	21.4%	12	41.1%	23
ELA	4th Grade Content	American Indian or Alaska Native	2017-18	35.1%	219	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	52.5%	35,934	31.9%	15	31.9%	15	10.6%	5	21.3%	10	27.7%	13	40.4%	19

Annual Education Report Montabella Elementary (00346)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	White	2018-19	53.4%	35,331	39.6%	21	39.6%	21	13.2%	7	26.4%	14	20.8%	11	39.6%	21
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	33.3%	7	33.3%	7	20%	<3	*	*	33.3%	7	33.3%	7
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	33.3%	9	33.3%	9	20%	4	20%	5	25.9%	7	40.7%	11
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	23.5%	8	23.5%	8	11.8%	4	11.8%	4	23.5%	8	52.9%	18
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	41.4%	12	41.4%	12	20%	3	*	9	20%	5	*	12
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	22.5%	9	22.5%	9	10%	3	*	6	25.0%	10	52.5%	21
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	20%	6	20%	6	20%	3	20%	3	*	7	*	17
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	25.0%	11	25.0%	11	10%	3	*	8	10%	<3	*	31
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	30.8%	16	30.8%	16	10%	5	*	11	25.0%	13	44.2%	23
ELA	5th Grade Content	American Indian or Alaska Native	2018-19	35.2%	220	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2017-18	71.6%	2,598	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	53.8%	38,604	23.7%	9	23.7%	9	10%	<3	*	*	10%	<3	*	27
ELA	5th Grade Content	White	2018-19	53.3%	36,534	35.6%	16	35.6%	16	11.1%	5	24.4%	11	22.2%	10	42.2%	19
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	28.6%	6	28.6%	6	20%	<3	*	*	20%	<3	*	15
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	36.8%	7	36.8%	7	20%	<3	*	*	31.6%	6	31.6%	6
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	21.7%	5	21.7%	5	20%	<3	20%	*	20%	<3	*	16
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	27.3%	9	27.3%	9	15.2%	5	12.1%	4	21.2%	7	51.5%	17
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	19.4%	7	19.4%	7	10%	<3	*	*	10%	<3	*	28

Annual Education Report Montabella Elementary (00346)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	20%	5	20%	5	20%	<3	20%	*	*	8	*	17
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	15
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2017-18	21.5%	119	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	33.3%	16	33.3%	16	10%	<3	*	*	22.9%	11	43.8%	21
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	27.9%	12	27.9%	12	10%	<3	*	*	20.9%	9	51.2%	22
ELA	6th Grade Content	Asian	2018-19	67.9%	2,476	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	48.0%	34,579	37.5%	15	37.5%	15	10%	<3	*	*	20.0%	8	42.5%	17
ELA	6th Grade Content	White	2018-19	48.3%	34,676	28.9%	11	28.9%	11	10%	<3	*	*	21.1%	8	50.0%	19
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	35.5%	11	35.5%	11	10%	<3	*	*	25.8%	8	38.7%	12
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	21.1%	4	21.1%	4	20%	<3	*	*	21.1%	4	57.9%	11
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	29.4%	5	29.4%	5	20%	<3	*	*	20%	3	*	9
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	33.3%	8	33.3%	8	20%	<3	*	*	20.8%	5	45.8%	11

Annual Education Report Montabella Elementary (00346)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	30.6%	11	30.6%	11	10%	<3	*	*	19.4%	7	50.0%	18
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	20%	6	20%	6	20%	<3	20%	*	*	8	*	16
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	9
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	51.9%	28	51.9%	28	16.7%	9	35.2%	19	22.2%	12	25.9%	14
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	42.4%	25	42.4%	25	18.6%	11	23.7%	14	25.4%	15	32.2%	19
Mathematics	3rd Grade Content	American Indian or Alaska Native	2018-19	34.9%	192	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	54.0%	27	54.0%	27	18.0%	9	36.0%	18	20.0%	10	26.0%	13
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	42.9%	24	42.9%	24	19.6%	11	23.2%	13	25.0%	14	32.1%	18
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	44.4%	12	44.4%	12	20%	3	*	9	29.6%	8	25.9%	7

Annual Education Report Montabella Elementary (00346)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	37.0%	10	37.0%	10	20%	4	*	6	22.2%	6	40.7%	11
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	59.3%	16	59.3%	16	22.2%	6	37.0%	10	20%	4	*	7
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	46.9%	15	46.9%	15	21.9%	7	25.0%	8	28.1%	9	25.0%	8
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	42.4%	14	42.4%	14	10%	<3	*	*	21.2%	7	36.4%	12
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	35.3%	12	35.3%	12	10%	3	*	9	29.4%	10	35.3%	12
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	27.3%	15	27.3%	15	10.9%	6	16.4%	9	36.4%	20	36.4%	20
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	28.6%	16	28.6%	16	16.1%	9	12.5%	7	46.4%	26	25.0%	14
Mathematics	4th Grade Content	American Indian or Alaska Native	2017-18	33.0%	206	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	29.8%	14	29.8%	14	12.8%	6	17.0%	8	38.3%	18	31.9%	15

Annual Education Report Montabella Elementary (00346)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	28.3%	15	28.3%	15	15.1%	8	13.2%	7	45.3%	24	26.4%	14
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	33.3%	7	33.3%	7	20%	3	20%	4	38.1%	8	28.6%	6
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	25.9%	7	25.9%	7	20%	<3	20%	*	48.1%	13	25.9%	7
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	23.5%	8	23.5%	8	10%	3	*	5	35.3%	12	41.2%	14
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	31.0%	9	31.0%	9	*	*	20%	<3	44.8%	13	24.1%	7
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	25.0%	10	25.0%	10	10%	4	*	6	32.5%	13	42.5%	17
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	20%	4	20%	4	20%	<3	20%	<3	*	14	*	12
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	27.3%	12	27.3%	12	10%	4	*	8	22.7%	10	50.0%	22
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	23.1%	12	23.1%	12	10%	3	*	9	23.1%	12	53.8%	28
Mathematics	5th Grade Content	American Indian or Alaska Native	2018-19	26.0%	163	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2017-18	67.3%	2,495	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	28.9%	11	28.9%	11	10%	3	*	8	23.7%	9	47.4%	18
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	26.7%	12	26.7%	12	10%	3	*	9	20.0%	9	53.3%	24
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	20%	3	20%	3	20%	<3	20%	*	*	7	*	11
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	31.6%	6	31.6%	6	20%	<3	*	*	26.3%	5	42.1%	8
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	39.1%	9	39.1%	9	20%	4	*	5	20%	3	*	11
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	18.2%	6	18.2%	6	10%	3	10%	3	21.2%	7	60.6%	20
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	19.4%	7	19.4%	7	10%	<3	*	*	25.0%	9	55.6%	20

Annual Education Report Montabella Elementary (00346)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	20%	6	20%	6	20%	<3	20%	*	20%	6	*	18
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	25.0%	4	25.0%	4	20%	<3	20%	*	20%	<3	*	11
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2017-18	12.3%	68	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	29.2%	14	29.2%	14	10.4%	5	18.8%	9	41.7%	20	29.2%	14
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	20.9%	9	20.9%	9	10%	4	*	5	37.2%	16	41.9%	18
Mathematics	6th Grade Content	Asian	2018-19	68.3%	2,539	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	32.5%	13	32.5%	13	12.5%	5	20.0%	8	42.5%	17	25.0%	10
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	21.1%	8	21.1%	8	10%	3	*	5	39.5%	15	39.5%	15
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	35.5%	11	35.5%	11	12.9%	4	22.6%	7	41.9%	13	22.6%	7
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	11
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	20%	3	20%	3	20%	<3	20%	<3	*	7	*	7
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	29.2%	7	29.2%	7	20%	4	20%	3	41.7%	10	29.2%	7

Annual Education Report Montabella Elementary (00346)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	22.2%	8	22.2%	8	10%	<3	*	*	41.7%	15	36.1%	13
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	20%	4	20%	4	20%	<3	20%	*	*	12	*	14
Mathematics	6th Grade Content	English Learners	2018-19	12.9%	865	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	8
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	10%	<3	10%	*	10%	<3	10%	<3	*	23	*	19
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	11.5%	6	11.5%	6	10%	<3	*	*	57.7%	30	30.8%	16
Social Studies	5th Grade Content	American Indian or Alaska Native	2018-19	12.1%	76	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2017-18	35.5%	1,309	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	10%	<3	10%	*	10%	<3	10%	<3	*	21	*	15

Annual Education Report Montabella Elementary (00346)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	13.3%	6	13.3%	6	10%	<3	*	*	60.0%	27	26.7%	12
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	20%	<3	20%	<3	20%	<3	20%	<3	*	10	*	11
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	20%	<3	20%	*	20%	<3	20%	<3	*	12	*	6
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	20%	<3	20%	*	20%	<3	20%	<3	*	13	*	8
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	15.2%	5	15.2%	5	10%	<3	*	*	54.5%	18	30.3%	10
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	10%	<3	10%	*	10%	<3	10%	<3	*	18	*	17
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	20%	<3	20%	*	20%	<3	20%	<3	*	15	*	14
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	20%	<3	20%	<3	20%	<3	20%	<3	*	6	*	10

Annual Education Report Montabella Elementary (00346)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2017-18	5.6%	31	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed

No Data to Display

Annual Education Report Montabella Elementary (00346)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*	*
ELA	3rd Grade Content	All Students	2018-19	60.0%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	49.9%	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	66.7%	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	61.6%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	55.1%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	52.0%	*	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	68.6%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	51.8%	*	*	*	*	*
ELA	3rd Grade Content	Male	2018-19	60.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2018-19	52.2%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	64.3%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	61.9%	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	55.7%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	50.6%	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	81.4%	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	76.0%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	66.7%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	60.8%	*	*	*	*	*
Science	4th Grade Content	All Students	2017-18	48.5%	*	*	*	*	*
Science	4th Grade Content	All Students	2018-19	49.1%	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	84.2%	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	77.7%	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	69.1%	*	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	63.3%	*	*	*	*	*
Science	4th Grade Content	White	2017-18	55.4%	*	*	*	*	*
Science	4th Grade Content	White	2018-19	54.4%	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Female	2018-19	78.2%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2018-19	60.7%	*	*	*	*	*
Science	4th Grade Content	Female	2018-19	48.9%	*	*	*	*	*
ELA	4th Grade Content	Male	2017-18	81.1%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	68.4%	*	*	*	*	*
Science	4th Grade Content	Male	2017-18	48.9%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	81.7%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2018-19	77.8%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.3%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	62.4%	*	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2017-18	49.7%	*	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2018-19	50.5%	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	80.3%	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	74.9%	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	All Students	2017-18	48.3%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	51.1%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	32.0%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	32.7%	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	83.2%	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	78.1%	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	52.1%	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	54.0%	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	35.5%	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	37.1%	*	*	*	*	*
ELA	5th Grade Content	Male	2017-18	78.9%	*	*	*	*	*
ELA	5th Grade Content	Male	2018-19	74.2%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	50.1%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2018-19	54.0%	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Male	2017-18	32.3%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2018-19	32.7%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2018-19	76.4%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	48.3%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	51.8%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	32.6%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	33.6%	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	74.9%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	48.5%	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	76.1%	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	79.3%	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	White	2017-18	53.2%	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	50.1%	*	*	*	*	*
ELA	6th Grade Content	Female	2017-18	79.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	45.2%	*	*	*	*	*
ELA	6th Grade Content	Male	2018-19	73.6%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	50.7%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2018-19	76.7%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	50.0%	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2017-18	81.3%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	56.5%	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	82.9%	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	57.7%	*	*	*	*	*
ELA	6th Grade Content	Female	2017-18	81.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	55.9%	*	*	*	*	*
ELA	6th Grade Content	Male	2017-18	81.4%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	56.8%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	82.8%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	61.1%	*	*	*	*	*

MI School Data

12/17/2019

Annual Education Report Montabella Elementary (00346)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report Montabella Elementary (00346)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	208	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	217	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	182	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	199	<10	*	*	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2017-18	103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	93	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	105	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	124	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	151	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	129	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	57	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	88	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2018-19	215	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	207	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	208	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	217	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	44	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	169	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	173	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	204	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	210	<10	*	*	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	216	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	206	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	208	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	217	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	208	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	217	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	182	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	199	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	93	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	105	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	124	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	151	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	129	<10	*	*	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	57	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	88	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	215	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	207	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	208	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	217	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	44	<10	*	*	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	169	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	173	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	204	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	210	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	216	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	206	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	208	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	217	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	31	<10	*	*	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	28	<10	*	*	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	53	<10	*	*	*	*	*	*	*

Annual Education Report Montabella Elementary (00346)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	100.0%	0.0%	N/A	100.0%	0.0%	34.45%
All Students	Mathematics	98.9%	1.1%	39.95%	100.0%	0.0%	N/A	100.0%	0.0%	28.23%
All Students	Science	98.1%	1.9%	N/A	99.5%	0.5%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	99.5%	0.5%	N/A	100.0%	0.0%	11.32%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	<10	<10	<10	<10	<10	<10
Asian	ELA	99.3%	0.7%	71.37%	<10	<10	<10	<10	<10	<10
Asian	Mathematics	99.5%	0.5%	70.67%	<10	<10	<10	<10	<10	<10
Asian	Science	99.3%	0.7%	N/A	<10	<10	<10	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	<10	<10	<10	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	Mathematics	98.0%	2.0%	14.94%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	Science	96.7%	3.3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	100.0%	0.0%	N/A	<10	<10	<10

Annual Education Report Montabella Elementary (00346)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	100.0%	0.0%	N/A	<10	<10	<10
Hispanic of Any Race	Science	98.0%	2.0%	N/A	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Two or More Races	Mathematics	98.7%	1.3%	35.98%	100.0%	0.0%	N/A	100.0%	0.0%	12.50%
Two or More Races	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	100.0%	0.0%	N/A	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	100.0%	0.0%	N/A	100.0%	0.0%	36.60%
White	Mathematics	99.1%	0.9%	46.59%	100.0%	0.0%	N/A	100.0%	0.0%	29.38%
White	Science	98.4%	1.6%	N/A	99.4%	0.6%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.4%	1.6%	36.71%	99.4%	0.6%	N/A	100.0%	0.0%	13.04%
Female	ELA	98.9%	1.1%	53.92%	100.0%	0.0%	N/A	100.0%	0.0%	35.63%

Annual Education Report Montabella Elementary (00346)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	100.0%	0.0%	N/A	100.0%	0.0%	26.44%
Female	Science	98.3%	1.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	100.0%	0.0%	N/A	100.0%	0.0%	5.26%
Male	ELA	98.7%	1.3%	45.63%	100.0%	0.0%	N/A	100.0%	0.0%	33.61%
Male	Mathematics	98.7%	1.3%	41.64%	100.0%	0.0%	N/A	100.0%	0.0%	29.51%
Male	Science	97.9%	2.1%	N/A	99.0%	1.0%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	99.0%	1.0%	N/A	100.0%	0.0%	14.71%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	100.0%	0.0%	N/A	100.0%	0.0%	20.66%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	100.0%	0.0%	N/A	100.0%	0.0%	19.01%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	99.1%	0.9%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	99.1%	0.9%	N/A	100.0%	0.0%	3.23%
English Learners	ELA	98.8%	1.2%	23.86%	<10	<10	<10	<10	<10	<10
English Learners	Mathematics	99.1%	0.9%	22.89%	<10	<10	<10	<10	<10	<10
English Learners	Science	98.2%	1.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Montabella Elementary (00346)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	100.0%	0.0%	N/A	100.0%	0.0%	20.93%
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	100.0%	0.0%	N/A	100.0%	0.0%	11.63%
Students With Disabilities	Science	95.3%	4.7%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Homeless	ELA	96.3%	3.7%	28.30%	<10	<10	<10	<10	<10	<10
Homeless	Mathematics	96.5%	3.5%	18.28%	<10	<10	<10	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10	N/A	N/A	N/A
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10	N/A	N/A	N/A
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	0.00%
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	0.00%
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Montabella Elementary (00346)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target

No Data to Display

Annual Education Report Montabella Elementary (00346)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	<10	52.12%	54.98%	59.26%

Annual Education Report Montabella Elementary (00346)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	84.44%

** All data based on students enrolled for a full academic year.*

Annual Education Report Montabella Elementary (00346)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	34.45%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	20.66%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	<10	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	20.93%	37.15%	46.29%	60.00%
American Indian or Alaska Native	ELA	40.78%	<10	49.32%	53.59%	60.00%
Asian	ELA	70.34%	<10	70.34%	70.34%	60.00%
Hispanic of Any Race	ELA	36.15%	<10	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	36.60%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	28.23%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	19.01%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	<10	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	11.63%	29.78%	36.89%	47.55%
American Indian or Alaska Native	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Asian	Mathematics	68.19%	<10	68.19%	68.19%	47.55%
Hispanic of Any Race	Mathematics	23.63%	<10	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	29.38%	45.55%	46.35%	47.55%

Annual Education Report Montabella Elementary (00346)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Montabella Elementary	46.67	37.75	0.00	0.00	80.72	100.00	0.00	50.21	N/A	N/A

Annual Education Report Montabella Elementary (00346)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Montabella Elementary (00346)	0	18	6	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Montabella Elementary (00346)	21.84	5.50	25.2%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Montabella Elementary (00346)	1.95	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Montabella Elementary (00346)	21.84	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Montabella Elementary (00346)	21.84	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Montabella Elementary (00346)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented

No Data to Display

Annual Education Report Montabella Elementary (00346)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility					
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	&#8225	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability					
SD	11	60	29	10	1
Not SD	89	19	42	31	7
Student is an English Language Learner					
ELL	10	37	46	14	2
Not ELL	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Montabella Elementary (00346)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Montabella Elementary (00346)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility					
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Montabella Elementary (00346)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	22	78	35	3
Black or Afican American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Montabella Elementary (00346)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	86.9 85.4	2.25 2.57	97 98	0.97 1.04
8	Math Reading	81.9 83.3	2.48 2.41	95 91	1.79 3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.