



# Montabella Community Schools

MONTABELLA.COM

**JUNIOR/SENIOR HIGH**  
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January 6, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Montabella Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Shelly Millis for assistance.

The AER is available for you to review electronically by visiting the following website:

[https://www.mischooldata.org/annual-education-report-1?Common\\_Locations=1-S,9484,1383,103](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,9484,1383,103) or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels, however Montabella Elementary has several areas that can be considered opportunities for improvement. There will be a high emphasis in the area of Mathematics and Language Arts. As indicated by the data on the following pages, there are several targets that were not attained in both Math and Reading. The 2023/2024 school year marks the third year all K-5 classroom teachers implemented Orton Gilligham as a Tier I reading instruction and Bridges with Number Corner as the Tier I math instruction. Both curriculums involve the students learning using a multisensory approach. This year we have adopted Bookworms as our ELA curriculum. This comprehensive ELA curriculum provides our students with comprehension, vocabulary, and fluency instruction, along with daily differentiated instruction to support all students in their foundational and advanced reading skills. We also have a full time Literacy Coach and several Reading Interventionists to support our students with additional needs. Early results from our local data shows that students are growing at a faster rate under the new instructional plan. We are optimistic that our end of the year data will show the positive effects of these changes. In addition to the curriculum changes, we continue to grow in our use of the Multiple Tiered Systems of Support (MTSS) process that we are now sustaining from the original implementation support provided by the Technical Assistance Center. We are also focusing on developing a

guaranteed and viable curriculum that will drive our focus within PLCs. This will be an ongoing process through our continuous improvement plan.

State law requires that we also report additional information. Students attend Montabella Elementary school if they are in Kindergarten through 5th grade and live in the Montabella Community School district or choose Montabella through schools of choice. We also provide a prekindergarten program through the Great Start Readiness Program for eligible students. Montabella Elementary students who are eligible for special education are provided access to appropriate services by the district or the Montcalm Area Intermediate School District as determined by an Individualized Education Plan. We also provide school-wide Title I and At Risk services to students needing interventions to assist in achievement.

**Montabella Elementary core curriculum** is aligned with the Michigan Content Standards identified by the state. The Orton Gilligham scope and sequence for each grade level, literacy block plan, and all Bridges Math curriculum guides can be accessed by contacting the principal's office. [Curriculum overview guides](#) for each grade level can be found on the Parent Resources page of our website. These allow parents to access information and lessons from our curriculum at each grade level.

### **MStep Results**

#### **% of Students Proficient on the MStep Test**

<b>Subject</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
English Language Arts	30%	37%	37%	29%
Math	21%	20%	35%	35%
Social Studies	11%	5%	7%	19%
Science	14%	33%	33%	48%

### **NWEA/MAP Test Results**

#### **% of students meeting their fall-spring growth target on the Reading NWEA/MAP Test**

<b>Grade</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
K	21%	23%	65%	48%
1	52%	58%	59%	77%
2	53%	56%	33%	40%
3	44%	63%	57%	44%
4	52%	44%	50%	47%
5	38%	35%	50%	59%

**% of students meeting their fall -spring growth target on the Language Usage NWEA/MAP Test**

Grade	2021	2022	2023	2024
K	**	**	**	**
1	**	**	**	**
2	66%	37%	43%	52%
3	39%	48%	51%	60%
4	63%	42%	37%	41%
5	56%	35%	52%	47%

**% of students meeting their fall-spring growth target on the Math NWEA/MAP Test**

Grade	2021	2022	2023	2024
K	35%	13%	76%	49%
1	48%	26%	68%	85%
2	71%	45%	42%	57%
3	68%	45%	70%	86%
4	52%	20%	50%	67%
5	52%	35%	56%	69%

**2023 Parent Teacher Conference Data:**

Fall Conferences: 84% of scheduled parents attended conferences

Spring Conferences: 76% of scheduled parents attended conferences

Montabella Elementary students and staff will continue to set goals and monitor progress, striving to have the highest expectations. We continue to grow in our ability to use the MTSS process to improve our Tier I and Tier II reading and behavior systems. Better systems lead to better student outcomes. Our staff will continue to grow in their capacity to use Bookworms, Orton Gillingham and Bridges curriculum to engage students in reading and math. The heart of Montabella Elementary is a talented and caring staff who build life changing relationships with students, helping them become all they are meant to be.

Sincerely,

Michael Moore  
Montabella Elementary Principal