

Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	3rd Grade Content	AII Students	2018-19	45.1%	45,457	39.0%	23	N/A	18.6%	11	20.3%	12	18.6%	11	42.4%	25
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	34.9%	15	N/A	14.0%	6	20.9%	9	18.6%	8	46.5%	20
ELA	3rd Grade Content	American Indian or Alaska Native	2018-19	33.9%	186	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	41.1%	23	N/A	19.6%	11	21.4%	12	19.6%	11	39.3%	22
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	34.2%	13	N/A	13.2%	5	21.1%	8	18.4%	7	47.4%	18



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt		Student s		Advance	Number Advance d				Partially	Not	Number Not Proficie nt
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	48.1%	13	N/A	22.2%	6	25.9%	7	<=20%	5	*	9
	3rd Grade Content	Female	2020-21	45.5%	16,164	40.0%	10	N/A	<=20%	5	<=20%	5	<=20%	5	*	10
	3rd Grade Content	Male	2018-19	42.0%	21,581	31.3%	10	N/A	15.6%	5	15.6%	5	18.8%	6	50.0%	16
	3rd Grade Content	Male	2020-21	40.3%	14,902	27.8%	5	N/A	<=20%	<3	*	*	<=20%	3	*	10
ELA	3rd Grade Content	Economic ally Disadvan taged	2018-19	31.3%	17,711	29.4%	10	N/A	17.6%	6	11.8%	4	17.6%	6	52.9%	18
ELA	3rd Grade Content	Economic ally Disadvan taged	2020-21	27.6%	10,241	33.3%	10	N/A	<=20%	4	<=20%	6	<=20%	5	*	15
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabiliti es	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number	Percent Student s	Advance			Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	3rd Grade Content	Students With Disabiliti es	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeles s	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeles s	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connecte d	2020-21	48.9%	174	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	37.5%	21	N/A	12.5%	7	25.0%	14	21.4%	12	41.1%	23
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	30.0%	15	N/A	<=10%	3	*	12	26.0%	13	44.0%	22
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	4th Grade Content	White	2018-19	53.4%	35,331	39.6%	21	N/A	13.2%	7	26.4%	14	20.8%	11	39.6%	21
ELA	4th Grade Content	White	2020-21	49.4%	25,863	31.1%	14	N/A	<=10%	3	*	11	26.7%	12	42.2%	19
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	33.3%	9	N/A	<=20%	4	<=20%	5	25.9%	7	40.7%	11
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	22.7%	5	N/A	<=20%	<3	<=20%	*	36.4%	8	40.9%	9
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	41.4%	12	N/A	<=20%	3	*	9	<=20%	5	*	12
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	35.7%	10	N/A	<=20%	<3	*	*	<=20%	5	*	13
ELA	4th Grade Content	Economic ally Disadvan taged	2018-19	31.6%	17,865	<=20%	6	N/A	<=20%	3	<=20%	3	*	7	*	17
ELA	4th Grade Content	Economic ally Disadvan taged	2020-21	28.9%	10,613	17.1%	6	N/A	<=10%	<3	*	*	28.6%	10	54.3%	19
ELA	4th Grade Content	English Learners	2020-21	23.2%	1,327	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d	Percent Proficie nt		Partially	Partially	Not Proficie	Number Not Proficie nt
ELA	4th Grade Content	Students With Disabiliti es	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabiliti es	2020-21	15.7%	1,431	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	5
ELA	4th Grade Content	Homeles s	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeles s	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2020-21	21.9%	75	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	30.8%	16	N/A	<=10%	5	*	11	25.0%	13	44.2%	23
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	27.5%	14	N/A	<=10%	4	*	10	25.5%	13	47.1%	24
ELA	5th Grade Content	American Indian or Alaska Native	2018-19	35.2%	220	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	5th Grade Content	American Indian or Alaska Native	2020-21	26.9%	125	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	35.6%	16	N/A	11.1%	5	24.4%	11	22.2%	10	42.2%	19
ELA	5th Grade Content	White	2020-21	48.4%	25,033	23.9%	11	N/A	<=10%	4	*	7	26.1%	12	50.0%	23
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	36.8%	7	N/A	<=20%	<3	*	*	31.6%	6	31.6%	6
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	33.3%	8	N/A	<=20%	<3	*	*	33.3%	8	33.3%	8



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Percent Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	27.3%	9	N/A	15.2%	5	12.1%	4	21.2%	7	51.5%	17
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	22.2%	6	N/A	<=20%	<3	<=20%	*	<=20%	5	*	16
ELA	5th Grade Content	Economic ally Disadvan taged		31.6%	17,978	<=20%	5	N/A	<=20%	<3	<=20%	*	*	8	*	17
ELA	5th Grade Content	Economic ally Disadvan taged		28.5%	10,326	17.6%	6	N/A	<=10%	<3	*	*	20.6%	7	61.8%	21
ELA	5th Grade Content	Students With Disabiliti es	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabiliti es	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeles s	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connecte d	2020-21	52.1%	170	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	S		Student s	School Percent Student s Proficie nt	Advance	Number Advance d	Percent Proficie nt	Number Proficie nt	Partially	Number Partially Proficie nt		Number Not Proficie nt
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	27.9%	12	N/A	<=10%	<3	*	*	20.9%	9	51.2%	22
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	31.0%	18	N/A	<=10%	<3	*	*	22.4%	13	46.6%	27
ELA	6th Grade Content	Asian	2018-19	67.9%	2,476	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	28.9%	11	N/A	<=10%	<3	*	*	21.1%	8	50.0%	19
ELA	6th Grade Content	White	2020-21	42.6%	21,749	33.3%	18	N/A	<=10%	<3	*	*	22.2%	12	44.4%	24





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	21.1%	4	N/A	<=20%	<3	*	*	21.1%	4	57.9%	11
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	33.3%	9	N/A	<=20%	<3	*	*	<=20%	5	*	13
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	33.3%	8	N/A	<=20%	<3	*	*	20.8%	5	45.8%	11
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	29.0%	9	N/A	<=10%	<3	*	*	25.8%	8	45.2%	14
ELA	6th Grade Content	Economic ally Disadvan taged	2018-19	27.6%	15,959	<=20%	6	N/A	<=20%	<3	<=20%	*	*	8	*	16
ELA	6th Grade Content	Economic ally Disadvan taged	2020-21	24.0%	8,196	16.2%	6	N/A	<=10%	<3	*	*	21.6%	8	62.2%	23
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabiliti es	2018-19	11.2%	1,386	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number	Percent Student s	Percent Advance d			Proficie	Partially	Partially	Not	Number Not Proficie nt
ELA	6th Grade Content	Students With Disabiliti es	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeles s	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeles s	2020-21	17.1%	154	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2020-21	16.2%	43	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	36.4%	20	N/A	<=10%	4	*	16	38.2%	21	25.5%	14
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	33.3%	17	N/A	<=10%	4	*	13	31.4%	16	35.3%	18
ELA	7th Grade Content	American Indian or Alaska Native	2020-21	26.0%	129	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt		S		Advance	Number Advance d		Number Proficie nt	Partially	Partially		Number Not Proficie nt
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	39.1%	18	N/A	<=10%	4	*	14	34.8%	16	26.1%	12
ELA	7th Grade Content	White	2020-21	44.5%	22,979	37.2%	16	N/A	<=10%	3	*	13	27.9%	12	34.9%	15
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	38.2%	13	N/A	<=10%	<3	*	*	38.2%	13	23.5%	8
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	38.9%	7	N/A	<=20%	<3	*	*	33.3%	6	27.8%	5
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	33.3%	7	N/A	<=20%	<3	*	*	38.1%	8	28.6%	6
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	30.3%	10	N/A	12.1%	4	18.2%	6	30.3%	10	39.4%	13



Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	7th Grade Content	Economic ally Disadvan taged		28.1%	15,728	30.8%	12	N/A	<=10%	<3	*	*	41.0%	16	28.2%	11
ELA	7th Grade Content	Economic ally Disadvan taged		25.8%	8,513	32.4%	11	N/A	<=10%	3	*	8	32.4%	11	35.3%	12
ELA	7th Grade Content	Students With Disabiliti es	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabiliti es	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeles s	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeles s	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2020-21	12.2%	34	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	All Students	2018-19	46.7%	47,210	42.4%	25	N/A	18.6%	11	23.7%	14	25.4%	15	32.2%	19



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	3rd Grade Content	All Students	2020-21	42.3%	30,590	37.2%	16	N/A	14.0%	6	23.3%	10	23.3%	10	39.5%	17
Mathema tics	3rd Grade Content	American Indian or Alaska Native	2018-19	34.9%	192	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	White	2018-19	54.8%	35,297	42.9%	24	N/A	19.6%	11	23.2%	13	25.0%	14	32.1%	18
Mathema tics	3rd Grade Content	White	2020-21	47.9%	24,910	39.5%	15	N/A	13.2%	5	26.3%	10	23.7%	9	36.8%	14
Mathema tics	3rd Grade Content	Female	2018-19	44.3%	21,930	37.0%	10	N/A	<=20%	4	*	6	22.2%	6	40.7%	11



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	3rd Grade Content	Female	2020-21	38.9%	13,785	44.0%	11	N/A	<=20%	4	*	7	<=20%	3	*	11
Mathema tics	3rd Grade Content	Male	2018-19	49.1%	25,280	46.9%	15	N/A	21.9%	7	25.0%	8	28.1%	9	25.0%	8
Mathema tics	3rd Grade Content	Male	2020-21	45.6%	16,805	27.8%	5	N/A	<=20%	<3	<=20%	*	38.9%	7	33.3%	6
Mathema tics	3rd Grade Content	Economic ally Disadvan taged	2018-19	32.6%	18,495	35.3%	12	N/A	<=10%	3	*	9	29.4%	10	35.3%	12
Mathema tics	3rd Grade Content	Economic ally Disadvan taged	2020-21	25.8%	9,511	33.3%	10	N/A	<=20%	3	*	7	<=20%	5	*	15
Mathema tics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Students With Disabiliti es	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Students With Disabiliti es	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	3rd Grade Content	Homeles s	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Homeles s	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Military Connecte d	2020-21	51.1%	184	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	All Students	2018-19	41.8%	42,898	28.6%	16	N/A	16.1%	9	12.5%	7	46.4%	26	25.0%	14
Mathema tics	4th Grade Content	All Students	2020-21	36.5%	26,524	14.3%	7	N/A	<=10%	<3	*	*	49.0%	24	36.7%	18
Mathema tics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	White	2018-19	49.6%	32,851	28.3%	15	N/A	15.1%	8	13.2%	7	45.3%	24	26.4%	14



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s		School Percent Student s Proficie nt	Advance	Number Advance d		Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Mathema tics	4th Grade Content	White	2020-21	41.5%	21,680	15.9%	7	N/A	<=10%	<3	*	*	47.7%	21	36.4%	16
Mathema tics	4th Grade Content	Female	2018-19	39.0%	19,618	25.9%	7	N/A	<=20%	<3	<=20%	*	48.1%	13	25.9%	7
Mathema tics	4th Grade Content	Female	2020-21	32.4%	11,434	<=20%	3	N/A	<=20%	<3	<=20%	*	*	8	*	10
Mathema tics	4th Grade Content	Male	2018-19	44.5%	23,280	31.0%	9	N/A	*	*	<=20%	< 3	44.8%	13	24.1%	7
Mathema tics	4th Grade Content	Male	2020-21	40.4%	15,090	<=20%	4	N/A	<=20%	<3	<=20%	*	*	16	*	8
Mathema tics	4th Grade Content	Economic ally Disadvan taged	2018-19	27.0%	15,316	<=20%	4	N/A	<=20%	<3	<=20%	<3	*	14	*	12
Mathema tics	4th Grade Content	Economic ally Disadvan taged	2020-21	20.7%	7,547	<=10%	3	N/A	<=10%	<3	<=10%	*	*	14	*	17
Mathema tics	4th Grade Content	English Learners	2020-21	19.9%	1,142	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Students With Disabiliti es	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s		District Percent Student s Proficie nt	Number Student s	Percent	Advance			Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Mathema tics	4th Grade Content	Students With Disabiliti es	2020-21	13.5%	1,222	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	9
Mathema tics	4th Grade Content	Homeles s	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Homeles s	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Foster Care	2020-21	17.8%	60	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	All Students	2018-19	34.8%	36,649	23.1%	12	N/A	<=10%	3	*	9	23.1%	12	53.8%	28
	5th Grade Content	All Students	2020-21	29.6%	21,274	13.7%	7	N/A	<=10%	4	<=10%	3	27.5%	14	58.8%	30
Mathema tics	5th Grade Content	American Indian or Alaska Native	2018-19	26.0%	163	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	American Indian or Alaska Native	2020-21	15.3%	70	*	*	*	*	*	*	*	*	*	*	*
tics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	S	S		S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
Mathema tics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	White	2018-19	41.6%	28,567	26.7%	12	N/A	<=10%	3	*	9	20.0%	9	53.3%	24
Mathema tics	5th Grade Content	White	2020-21	33.8%	17,393	13.0%	6	N/A	<=10%	3	<=10%	3	26.1%	12	60.9%	28
Mathema tics	5th Grade Content	Female	2018-19	31.7%	16,346	31.6%	6	N/A	<=20%	<3	*	*	26.3%	5	42.1%	8
Mathema tics	5th Grade Content	Female	2020-21	25.2%	8,880	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	14
Mathema tics	5th Grade Content	Male	2018-19	37.8%	20,303	18.2%	6	N/A	<=10%	3	<=10%	3	21.2%	7	60.6%	20
Mathema tics	5th Grade Content	Male	2020-21	33.8%	12,394	<=20%	5	N/A	<=20%	*	<=20%	<3	*	6	*	16



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt		Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	5th Grade Content	Economic ally Disadvan taged	2018-19	20.2%	11,502	<=20%	6	N/A	<=20%	<3	<=20%	*	<=20%	6	*	18
Mathema tics	5th Grade Content	Economic ally Disadvan taged		15.5%	5,557	11.8%	4	N/A	<=10%	*	<=10%	<3	20.6%	7	67.6%	23
Mathema tics	5th Grade Content	Students With Disabiliti es	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Students With Disabiliti es	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Homeles s	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Military Connecte d	2020-21	38.1%	125	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	All Students	2018-19	35.1%	38,321	20.9%	9	N/A	<=10%	4	*	5	37.2%	16	41.9%	18
Mathema tics	6th Grade Content	All Students	2020-21	28.6%	20,103	19.0%	11	N/A	<=10%	4	*	7	41.4%	24	39.7%	23



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt		Student s		Advance	Number Advance d			Partially		Not Proficie	Number Not Proficie nt
Mathema tics	6th Grade Content	Asian	2018-19	68.3%	2,539	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	White	2018-19	42.1%	30,300	21.1%	8	N/A	<=10%	3	*	5	39.5%	15	39.5%	15
Mathema tics	6th Grade Content	White	2020-21	32.4%	16,474	18.5%	10	N/A	<=10%	4	*	6	42.6%	23	38.9%	21
Mathema tics	6th Grade Content	Female	2018-19	33.4%	17,856	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	11
Mathema tics	6th Grade Content	Female	2020-21	26.0%	8,929	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	14	*	12



Subject	Grade	Student Group	School Year	Student s	Student s	Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	6th Grade Content	Male	2018-19	36.7%	20,465	29.2%	7	N/A	<=20%	4	<=20%	3	41.7%	10	29.2%	7
Mathema tics	6th Grade Content	Male	2020-21	31.2%	11,174	32.3%	10	N/A	<=10%	3	*	7	32.3%	10	35.5%	11
Mathema tics	6th Grade Content	Economic ally Disadvan taged	2018-19	20.1%	11,622	<=20%	4	N/A	<=20%	<3	<=20%	*	*	12	*	14
Mathema tics	6th Grade Content	Economic ally Disadvan taged	2020-21	14.3%	4,846	16.2%	6	N/A	<=10%	<3	*	*	37.8%	14	45.9%	17
Mathema tics	6th Grade Content	English Learners	2018-19	12.9%	865	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Students With Disabiliti es	2018-19	8.3%	1,028	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	8
Mathema tics	6th Grade Content	Students With Disabiliti es	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Homeles s	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s		Advance				Partially	Number Partially Proficie nt	Proficie	Number Not Proficie nt
Mathema tics	6th Grade Content	Homeles s	2020-21	10.2%	91	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Foster Care	2020-21	9.4%	25	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	All Students	2018-19	35.7%	38,988	18.2%	10	N/A	<=10%	<3	*	*	41.8%	23	40.0%	22
Mathema tics	7th Grade Content	All Students	2020-21	32.3%	22,803	19.2%	10	N/A	<=10%	<3	*	*	25.0%	13	55.8%	29
Mathema tics	7th Grade Content	American Indian or Alaska Native	2020-21	20.7%	102	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Student s	Student s	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d					Not	Number Not Proficie nt
Mathema tics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	White	2018-19	42.5%	30,741	21.7%	10	N/A	<=10%	<3	*	*	37.0%	17	41.3%	19
Mathema tics	7th Grade Content	White	2020-21	36.2%	18,627	20.9%	9	N/A	<=10%	<3	*	*	25.6%	11	53.5%	23
Mathema tics	7th Grade Content	Female	2018-19	34.2%	18,415	17.6%	6	N/A	<=10%	<3	*	*	47.1%	16	35.3%	12
Mathema tics	7th Grade Content	Female	2020-21	29.1%	10,012	<=20%	3	N/A	<=20%	<3	<=20%	*	*	6	*	9
Mathema tics	7th Grade Content	Male	2018-19	37.2%	20,573	<=20%	4	N/A	<=20%	<3	<=20%	*	*	7	*	10
Mathema tics	7th Grade Content	Male	2020-21	35.4%	12,791	20.6%	7	N/A	<=10%	<3	*	*	20.6%	7	58.8%	20
Mathema tics	7th Grade Content	Economic ally Disadvan taged	2018-19	20.3%	11,374	12.8%	5	N/A	<=10%	<3	*	*	46.2%	18	41.0%	16
Mathema tics	7th Grade Content	Economic ally Disadvan taged	2020-21	17.1%	5,603	14.3%	5	N/A	<=10%	<3	*	*	20.0%	7	65.7%	23



Subject	Grade	Student Group	School Year	Student s		Percent Student s Proficie		Percent Student s			Proficie		Partially	Partially	Not	Number Not Proficie nt
Mathema tics	7th Grade Content	Students With Disabiliti es	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Students With Disabiliti es	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Homeles s	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Homeles s	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Foster Care	2020-21	9.7%	27	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	14.6%	7	N/A	<=10%	<3	*	*	50.0%	24	35.4%	17
Science	5th Grade Content	American Indian or Alaska Native	2020-21	18.7%	83	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	S	Number Student s Proficie	Percent Student s	Student s		Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Partially	Not Proficie	Number Not Proficie nt
Science	5th Grade Content	White	2020-21	32.5%	16,483	11.6%	5	N/A	<=10%	<3	<=10%	*	51.2%	22	37.2%	16
Science	5th Grade Content	Female	2020-21	27.5%	9,500	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	16	*	5
Science	5th Grade Content	Male	2020-21	29.6%	10,619	<=20%	5	N/A	<=20%	<3	<=20%	*	*	8	*	12
Science	5th Grade Content	Economic ally Disadvan taged	2020-21	16.5%	5,761	12.5%	4	N/A	<=10%	<3	<=10%	*	43.8%	14	43.8%	14
Science	5th Grade Content	Students With Disabiliti es	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeles s	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connecte d	2020-21	35.0%	103	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	14.9%	7	N/A	<=10%	<3	*	*	27.7%	13	57.4%	27
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	S		Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Partially	Not	Number Not Proficie nt
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	16.7%	7	N/A	<=10%	<3	*	*	28.6%	12	54.8%	23
Science	8th Grade Content	Female	2020-21	21.4%	7,489	<=20%	4	N/A	<=20%	<3	<=20%	*	*	5	*	12
Science	8th Grade Content	Male	2020-21	23.7%	8,780	<=20%	3	N/A	<=20%	<3	<=20%	*	*	8	*	15
Science	8th Grade Content	Economic ally Disadvan taged	2020-21	12.2%	3,942	16.2%	6	N/A	<=10%	<3	*	*	18.9%	7	64.9%	24
Science	8th Grade Content	Students With Disabiliti es	2020-21	4.7%	351	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	12
Science	8th Grade Content	Homeles s	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	21
Science	11th Grade Content	Hispanic of Any Race	2020-21	8.2%	313	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	17
Science	11th Grade Content	Female	2020-21	12.9%	3,611	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	9
Science	11th Grade Content	Male	2020-21	18.0%	5,200	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	12
Science	11th Grade Content	Economic ally Disadvan taged		7.9%	1,643	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	19
Science	11th Grade Content	English Learners	2020-21	0.5%	<10	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabiliti es	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	11.5%	6	N/A	<=10%	<3	*	*	57.7%	30	30.8%	16
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	11.8%	6	N/A	<=10%	<3	*	*	51.0%	26	37.3%	19



Subject	Grade	Student Group	School Year	S	Student s	Percent Student s	Student s		Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt		Not Proficie	Number Not Proficie nt
Social Studies	5th Grade Content	American Indian or Alaska Native	2018-19	12.1%	76	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	American Indian or Alaska Native	2020-21	5.5%	25	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	13.3%	6	N/A	<=10%	<3	*	*	60.0%	27	26.7%	12
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	10.9%	5	N/A	<=10%	<3	*	*	50.0%	23	39.1%	18
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	12	*	6



Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	16	*	7
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	15.2%	5	N/A	<=10%	<3	*	*	54.5%	18	30.3%	10
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	<=20%	5	N/A	<=20%	<3	<=20%	*	*	10	*	12
Social Studies	5th Grade Content	Economic ally Disadvan taged		8.1%	4,614	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	15	*	14
Social Studies	5th Grade Content	Economic ally Disadvan taged	2020-21	7.0%	2,478	<=10%	3	N/A	<=10%	<3	<=10%	*	*	15	*	16
Social Studies	5th Grade Content	Students With Disabiliti es	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabiliti es	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeles s	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	S		Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	5th Grade Content	Military Connecte d	2020-21	18.5%	58	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	26.5%	18	N/A	<=5%	3	*	15	35.3%	24	38.2%	26
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	10.9%	5	N/A	<=10%	<3	*	*	32.6%	15	56.5%	26
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	28.6%	18	N/A	<=5%	3	*	15	34.9%	22	36.5%	23





Subject	Grade	Student Group	School Year	S	S		S	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	<=10%	4	N/A	<=10%	<3	<=10%	*	*	15	*	22
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	<=20%	5	N/A	<=20%	<3	<=20%	*	*	9	*	16
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	11
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	34.2%	13	N/A	<=10%	<3	*	*	39.5%	15	26.3%	10
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	<=20%	3	N/A	<=20%	<3	<=20%	*	*	8	*	15
Social Studies	8th Grade Content	Economic ally Disadvan taged	2018-19	14.7%	7,829	15.4%	6	N/A	<=10%	<3	*	*	41.0%	16	43.6%	17
Social Studies	8th Grade Content	Economic ally Disadvan taged	2020-21	13.7%	4,479	<=10%	3	N/A	<=10%	<3	<=10%	*	*	10	*	23
Social Studies	8th Grade Content	Students With Disabiliti es	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
	8th Grade Content	Students With Disabiliti es	2020-21	5.9%	451	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	13
	8th Grade Content	Homeles s	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	50.0%	28	N/A	10.7%	6	39.3%	22	37.5%	21	12.5%	7
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	29.4%	10	N/A	<=10%	<3	*	*	47.1%	16	23.5%	8
Social Studies	11th Grade Content	American Indian or Alaska Native	2018-19	38.5%	258	*	*	*	*	*	*	*	*	*	*	*
	Grade	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Hispanic of Any Race	2020-21	32.2%	1,218	*	*	*	*	*	*	*	*	*	*	*
	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s			Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	54.2%	26	N/A	12.5%	6	41.7%	20	35.4%	17	10.4%	5
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	31.0%	9	N/A	<=20%	<3	*	*	44.8%	13	24.1%	7
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	46.7%	14	N/A	<=20%	<3	*	*	*	13	<=20%	3
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	25.0%	4	N/A	<=20%	<3	*	*	*	*	<=20%	2
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	53.8%	14	N/A	<=20%	5	*	9	*	8	<=20%	4
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	33.3%	6	N/A	<=20%	<3	*	*	33.3%	6	33.3%	6
Social Studies	11th Grade Content	Economic ally Disadvan taged	2018-19	30.6%	13,131	41.2%	14	N/A	<=10%	3	*	11	47.1%	16	11.8%	4
Social Studies	11th Grade Content	Economic ally Disadvan taged	2020-21	29.1%	5,992	22.2%	6	N/A	<=20%	<3	*	*	51.9%	14	25.9%	7
Social Studies	11th Grade Content	English Learners	2020-21	7.0%	131	*	*	*	*	*	*	*	*	*	*	*



#### 06/06/2022

### Annual Education Report Montabella Community Schools (59045)

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	Number Student s Proficie	Percent Student s	Student s Proficie	Percent	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	11th Grade Content	Students With Disabiliti es	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabiliti es	2020-21	13.3%	621	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeles s	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*	*



#### 06/06/2022

### Annual Education Report Montabella Community Schools (59045)

**PSAT** 

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s	District Number Student s Proficie nt	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt		Number Not Proficie nt
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	58.8%	40	N/A	35.3%	24	23.5%	16	16.2%	11	25.0%	17
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	56.5%	26	N/A	30.4%	14	26.1%	12	19.6%	9	23.9%	11
English (EBRW)	8th Grade Content	Asian	2018-19	81.8%	3,044	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2018-19	51.1%	4,559	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2018-19	60.8%	2,441	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	57.1%	36	N/A	34.9%	22	22.2%	14	17.5%	11	25.4%	16
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	60.0%	24	N/A	32.5%	13	27.5%	11	20.0%	8	20.0%	8



06/06/2022

### Annual Education Report Montabella Community Schools (59045)

**PSAT** 

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	S	Student s	District Number Student s Proficie nt	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	63.3%	19	N/A	36.7%	11	26.7%	8	<=20%	4	*	7
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	57.9%	11	N/A	*	8	<=20%	3	*	*	<=20%	<3
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	55.3%	21	N/A	34.2%	13	21.1%	8	18.4%	7	26.3%	10
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	55.6%	15	N/A	22.2%	6	33.3%	9	<=20%	3	*	9
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2018-19	46.7%	24,818	53.8%	21	N/A	25.6%	10	28.2%	11	15.4%	6	30.8%	12
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2020-21	48.7%	17,095	52.8%	19	N/A	27.8%	10	25.0%	9	19.4%	7	27.8%	10
English (EBRW)	8th Grade Content	Students With Disabiliti es	2018-19	14.1%	1,652	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabiliti es	2020-21	13.8%	1,071	27.8%	5	N/A	<=20%	<3	*	*	<=20%	<3	*	*



# Annual Education Report Montabella Community Schools (59045)

### **PSAT**

Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt		Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
English (EBRW)	8th Grade Content	Homeles s	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	All Students	2018-19	41.4%	44,565	27.9%	19	N/A	10.3%	7	17.6%	12	36.8%	25	35.3%	24
Mathema tics	8th Grade Content	All Students	2020-21	36.0%	28,035	19.6%	9	N/A	<=10%	<3	*	*	37.0%	17	43.5%	20
Mathema tics	8th Grade Content	Asian	2018-19	73.0%	2,732	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Hispanic of Any Race	2018-19	27.1%	2,425	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Two or More Races	2018-19	36.2%	1,452	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	White	2018-19	48.9%	35,213	28.6%	18	N/A	11.1%	7	17.5%	11	36.5%	23	34.9%	22



## Annual Education Report Montabella Community Schools (59045)

### **PSAT**

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s			Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt		Number Not Proficie nt
Mathema tics	8th Grade Content	White	2020-21	40.0%	22,403	20.0%	8	N/A	<=10%	<3	*	*	35.0%	14	45.0%	18
Mathema tics	8th Grade Content	Female	2018-19	42.2%	22,339	23.3%	7	N/A	<=20%	<3	<=20%	*	40.0%	12	36.7%	11
Mathema tics	8th Grade Content	Female	2020-21	34.8%	13,347	21.1%	4	N/A	<=20%	<3	<=20%	*	36.8%	7	42.1%	8
Mathema tics	8th Grade Content	Male	2018-19	40.6%	22,226	31.6%	12	N/A	13.2%	5	18.4%	7	34.2%	13	34.2%	13
Mathema tics	8th Grade Content	Male	2020-21	37.1%	14,688	<=20%	5	N/A	<=20%	<3	<=20%	*	*	10	*	12
Mathema tics	8th Grade Content	Economic ally Disadvan taged		24.5%	13,048	20.5%	8	N/A	<=10%	3	*	5	41.0%	16	38.5%	15
Mathema tics	8th Grade Content	Economic ally Disadvan taged		20.2%	7,087	11.1%	4	N/A	<=10%	<3	<=10%	<3	44.4%	16	44.4%	16
Mathema tics	8th Grade Content	Students With Disabiliti es	2018-19	6.9%	804	*	*	*	*	*	*	*	*	*	*	*



# Annual Education Report Montabella Community Schools (59045)

### **PSAT**

Subject	Grade	Student Group	Year	Percent Student s	Number Student s Proficie	Percent	Number Student s	Percent	Advance	Advance	Proficie	Proficie	Partially	Number Partially Proficie nt	Not Proficie	Not
	Grade	Students With Disabiliti es	2020-21	6.8%	526	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	11
	8th Grade Content	Homeles s	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*	*



# Annual Education Report Montabella Community Schools (59045)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Montabella Community Schools	2018-19	Total Score	All Students	940.9	N/A	10	17.5%	47	82.5%	57
Montabella Community Schools	2020-21	Total Score	All Students	912.2	N/A	5	13.5%	32	86.5%	37
Montabella Community Schools	2018-19	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Montabella Community Schools	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Montabella Community Schools	2020-21	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Montabella Community Schools	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Montabella Community Schools	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Montabella Community Schools	2018-19	Total Score	White	955.9	N/A	10	20.4%	39	79.6%	49
Montabella Community Schools	2020-21	Total Score	White	920.0	N/A	5	15.2%	28	84.8%	33
Montabella Community Schools	2018-19	Total Score	Female	951.7	N/A	5	<=20%	25	>=80%	30
Montabella Community Schools	2020-21	Total Score	Female	932.8	N/A	3	<=20%	15	>=80%	18



# Annual Education Report Montabella Community Schools (59045)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Montabella Community Schools	2018-19	Total Score	Male	928.9	N/A	5	<=20%	22	>=80%	27
Montabella Community Schools	2020-21	Total Score	Male	892.6	N/A	<3	<=20%	*	>=80%	19
Montabella Community Schools	2018-19	Total Score	Economically Disadvantaged	903.1	N/A	4	11.4%	31	88.6%	35
Montabella Community Schools	2020-21	Total Score	Economically Disadvantaged	880.7	N/A	<3	<=20%	*	>=80%	28
Montabella Community Schools	2018-19	Total Score	Not Economically Disadvantaged	1000.9	N/A	6	27.3%	16	72.7%	22
Montabella Community Schools	2020-21	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Montabella Community Schools	2018-19	Total Score	Not English Learners	940.9	N/A	10	17.5%	47	82.5%	57
Montabella Community Schools	2020-21	Total Score	Not English Learners	912.2	N/A	5	13.5%	32	86.5%	37
Montabella Community Schools	2018-19	Total Score	Not Migrant	940.9	N/A	10	17.5%	47	82.5%	57
Montabella Community Schools	2020-21	Total Score	Not Migrant	912.2	N/A	5	13.5%	32	86.5%	37
Montabella Community Schools	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10



# Annual Education Report Montabella Community Schools (59045)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Montabella Community Schools	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Montabella Community Schools	2018-19	Total Score	Students Without Disabilities	954.6	N/A	10	19.2%	42	80.8%	52
Montabella Community Schools	2020-21	Total Score	Students Without Disabilities	933.3	N/A	5	15.2%	28	84.8%	33
Montabella Community Schools	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Montabella Community Schools	2020-21	Total Score	Homeless	*	N/A	*	*	*	*	<10
Montabella Community Schools	2018-19	Total Score	Not Homeless	944.5	N/A	10	17.9%	46	82.1%	56
Montabella Community Schools	2020-21	Total Score	Not Homeless	921.7	N/A	5	13.9%	31	86.1%	36
Montabella Community Schools	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Montabella Community Schools	2018-19	Total Score	Not Foster Care	941.3	N/A	10	17.9%	46	82.1%	56
Montabella Community Schools	2020-21	Total Score	Not Foster Care	912.2	N/A	5	13.5%	32	86.5%	37
Montabella Community Schools	2018-19	Total Score	Not Military Connected	940.9	N/A	10	17.5%	47	82.5%	57



# Annual Education Report Montabella Community Schools (59045)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Montabella Community Schools	2020-21	Total Score	Not Military Connected	912.2	N/A	5	13.5%	32	86.5%	37
Montabella Community Schools	2018-19	Evidence- Based Reading and Writing	All Students	490.2	480	29	50.9%	28	49.1%	57
Montabella Community Schools	2020-21	Evidence- Based Reading and Writing	All Students	458.1	480	14	37.8%	23	62.2%	37
Montabella Community Schools	2018-19	Evidence- Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Montabella Community Schools	2018-19	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Montabella Community Schools	2020-21	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Montabella Community Schools	2018-19	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Montabella Community Schools	2020-21	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Montabella Community Schools	2018-19	Evidence- Based Reading and Writing	White	497.1	480	27	55.1%	22	44.9%	49
Montabella Community Schools	2020-21	Evidence- Based Reading and Writing	White	464.2	480	14	42.4%	19	57.6%	33
Montabella Community Schools	2018-19	Evidence- Based Reading and Writing	Female	495.7	480	16	53.3%	14	46.7%	30



# Annual Education Report Montabella Community Schools (59045)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Montabella Community Schools	2020-21	Evidence- Based Reading and Writing	Female	470.0	480	8	44.4%	10	55.6%	18
Montabella Community Schools	2018-19	Evidence- Based Reading and Writing	Male	484.1	480	13	48.1%	14	51.9%	27
Montabella Community Schools	2020-21	Evidence- Based Reading and Writing	Male	446.8	480	6	31.6%	13	68.4%	19
Montabella Community Schools	2018-19	Evidence- Based Reading and Writing	Economically Disadvantaged	468.3	480	15	42.9%	20	57.1%	35
Montabella Community Schools	2020-21	Evidence- Based Reading and Writing	Economically Disadvantaged	438.2	480	7	25.0%	21	75.0%	28
Montabella Community Schools	2018-19	Evidence- Based Reading and Writing	Not Economically Disadvantaged	525.0	480	14	63.6%	8	36.4%	22
Montabella Community Schools	2020-21	Evidence- Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Montabella Community Schools	2018-19	Evidence- Based Reading and Writing	Not English Learners	490.2	480	29	50.9%	28	49.1%	57
Montabella Community Schools	2020-21	Evidence- Based Reading and Writing	Not English Learners	458.1	480	14	37.8%	23	62.2%	37
Montabella Community Schools	2018-19	Evidence- Based Reading and Writing	Not Migrant	490.2	480	29	50.9%	28	49.1%	57
Montabella Community Schools	2020-21	Evidence- Based Reading and Writing	Not Migrant	458.1	480	14	37.8%	23	62.2%	37



# Annual Education Report Montabella Community Schools (59045)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Montabella Community Schools	2018-19	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Montabella Community Schools	2020-21	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Montabella Community Schools	2018-19	Evidence- Based Reading and Writing	Students Without Disabilities	498.5	480	28	53.8%	24	46.2%	52
Montabella Community Schools	2020-21	Evidence- Based Reading and Writing	Students Without Disabilities	469.1	480	14	42.4%	19	57.6%	33
Montabella Community Schools	2018-19	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Montabella Community Schools	2020-21	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Montabella Community Schools	2018-19	Evidence- Based Reading and Writing	Not Homeless	491.6	480	29	51.8%	27	48.2%	56
Montabella Community Schools	2020-21	Evidence- Based Reading and Writing	Not Homeless	460.6	480	14	38.9%	22	61.1%	36
Montabella Community Schools	2018-19	Evidence- Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Montabella Community Schools	2018-19	Evidence- Based Reading and Writing	Not Foster Care	489.6	480	28	50.0%	28	50.0%	56
Montabella Community Schools	2020-21	Evidence- Based Reading and Writing	Not Foster Care	458.1	480	14	37.8%	23	62.2%	37



# Annual Education Report Montabella Community Schools (59045)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Montabella Community Schools	2018-19	Evidence- Based Reading and Writing	Not Military Connected	490.2	480	29	50.9%	28	49.1%	57
Montabella Community Schools	2020-21	Evidence- Based Reading and Writing	Not Military Connected	458.1	480	14	37.8%	23	62.2%	37
Montabella Community Schools	2018-19	Mathematics	All Students	450.7	530	10	17.5%	47	82.5%	57
Montabella Community Schools	2020-21	Mathematics	All Students	454.1	530	6	16.2%	31	83.8%	37
Montabella Community Schools	2018-19	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Montabella Community Schools	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Montabella Community Schools	2020-21	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Montabella Community Schools	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Montabella Community Schools	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Montabella Community Schools	2018-19	Mathematics	White	458.8	530	10	20.4%	39	79.6%	49
Montabella Community Schools	2020-21	Mathematics	White	455.8	530	6	18.2%	27	81.8%	33



# Annual Education Report Montabella Community Schools (59045)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Montabella Community Schools	2018-19	Mathematics	Female	456.0	530	5	<=20%	25	>=80%	30
Montabella Community Schools	2020-21	Mathematics	Female	462.8	530	4	22.2%	14	77.8%	18
Montabella Community Schools	2018-19	Mathematics	Male	444.8	530	5	<=20%	22	>=80%	27
Montabella Community Schools	2020-21	Mathematics	Male	445.8	530	<3	<=20%	*	>=80%	19
Montabella Community Schools	2018-19	Mathematics	Economically Disadvantaged	434.9	530	4	11.4%	31	88.6%	35
Montabella Community Schools	2020-21	Mathematics	Economically Disadvantaged	442.5	530	3	<=20%	25	>=80%	28
Montabella Community Schools	2018-19	Mathematics	Not Economically Disadvantaged	475.9	530	6	27.3%	16	72.7%	22
Montabella Community Schools	2020-21	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Montabella Community Schools	2018-19	Mathematics	Not English Learners	450.7	530	10	17.5%	47	82.5%	57
Montabella Community Schools	2020-21	Mathematics	Not English Learners	454.1	530	6	16.2%	31	83.8%	37
Montabella Community Schools	2018-19	Mathematics	Not Migrant	450.7	530	10	17.5%	47	82.5%	57



# Annual Education Report Montabella Community Schools (59045)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Montabella Community Schools	2020-21	Mathematics	Not Migrant	454.1	530	6	16.2%	31	83.8%	37
Montabella Community Schools	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Montabella Community Schools	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Montabella Community Schools	2018-19	Mathematics	Students Without Disabilities	456.2	530	10	19.2%	42	80.8%	52
Montabella Community Schools	2020-21	Mathematics	Students Without Disabilities	464.2	530	6	18.2%	27	81.8%	33
Montabella Community Schools	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Montabella Community Schools	2020-21	Mathematics	Homeless	*	530	*	*	*	*	<10
Montabella Community Schools	2018-19	Mathematics	Not Homeless	452.9	530	10	17.9%	46	82.1%	56
Montabella Community Schools	2020-21	Mathematics	Not Homeless	461.1	530	6	16.7%	30	83.3%	36
Montabella Community Schools	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
Montabella Community Schools	2018-19	Mathematics	Not Foster Care	451.6	530	10	17.9%	46	82.1%	56



# Annual Education Report Montabella Community Schools (59045)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark		% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Montabella Community Schools	2020-21	Mathematics	Not Foster Care	454.1	530	6	16.2%	31	83.8%	37
Montabella Community Schools	2018-19		Not Military Connected	450.7	530	10	17.5%	47	82.5%	57
Montabella Community Schools	2020-21		Not Military Connected	454.1	530	6	16.2%	31	83.8%	37



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2018-19	60.0%	*	N/A	*	*	*
ELA	3rd Grade Content	All Students	2020-21	47.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	49.9%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2020-21	35.8%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2018-19	61.6%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2020-21	47.3%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2018-19	52.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2020-21	35.7%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2018-19	60.0%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2020-21	47.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2018-19	52.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2020-21	39.0%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	61.9%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	48.5%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	50.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	35.9%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2018-19	76.0%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2020-21	57.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	60.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2020-21	47.8%	*	N/A	*	*	*
Science	4th Grade Content	All Students	2018-19	49.1%	*	N/A	*	*	*
Science	4th Grade Content	All Students	2020-21	35.5%	*	N/A	*	*	*
ELA	4th Grade Content	White	2018-19	77.7%	*	N/A	*	*	*
ELA	4th Grade Content	White	2020-21	58.4%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2018-19	63.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2020-21	49.9%	*	N/A	*	*	*
Science	4th Grade Content	White	2018-19	54.4%	*	N/A	*	*	*
Science	4th Grade Content	White	2020-21	37.0%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Female	2018-19	78.2%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2020-21	61.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2018-19	60.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2020-21	42.1%	*	N/A	*	*	*
Science	4th Grade Content	Female	2018-19	48.9%	*	N/A	*	*	*
Science	4th Grade Content	Female	2020-21	36.2%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2020-21	56.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2020-21	51.0%	*	N/A	*	*	*
Science	4th Grade Content	Male	2020-21	35.1%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2018-19	77.8%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2020-21	58.2%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	62.4%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	48.5%	*	N/A	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2018-19	50.5%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Economically Disadvantaged	2020-21	38.6%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2018-19	74.9%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2020-21	62.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	51.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	38.5%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	32.7%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	19.8%	*	N/A	*	*	*
ELA	5th Grade Content	White	2018-19	78.1%	*	N/A	*	*	*
ELA	5th Grade Content	White	2020-21	61.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2018-19	54.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2020-21	40.5%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2018-19	37.1%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2020-21	21.9%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2018-19	74.2%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Male	2020-21	62.5%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2018-19	54.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2020-21	41.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2018-19	32.7%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2020-21	21.7%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2018-19	76.4%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2020-21	61.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	51.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	38.8%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	33.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	17.8%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2018-19	74.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	48.5%	*	N/A	*	*	*
ELA	6th Grade Content	White	2018-19	79.3%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed		Percent Emerging
Mathematics	6th Grade Content	White	2018-19	50.1%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2018-19	73.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2018-19	50.7%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2018-19	76.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	50.0%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2020-21	74.8%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	45.0%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	35.6%	*	N/A	*	*	*
ELA	8th Grade Content	White	2020-21	77.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2020-21	47.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2020-21	38.3%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2020-21	74.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2020-21	50.0%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2020-21	36.3%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Economically Disadvantaged	2020-21	79.6%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	48.1%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	37.4%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2018-19	81.9%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2020-21	79.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2018-19	56.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2020-21	56.9%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2018-19	49.1%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2020-21	46.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	36.4%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2020-21	34.0%	*	N/A	*	*	*
ELA	11th Grade Content	White	2018-19	85.2%	*	N/A	*	*	*
ELA	11th Grade Content	White	2020-21	80.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2018-19	60.6%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	White	2020-21	58.5%	*	N/A	*	*	*
Science	11th Grade Content	White	2018-19	57.3%	*	N/A	*	*	*
Science	11th Grade Content	White	2020-21	50.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2018-19	41.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2020-21	35.4%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2018-19	83.9%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2020-21	79.5%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2018-19	51.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2020-21	49.4%	*	N/A	*	*	*
Science	11th Grade Content	Female	2018-19	47.4%	*	N/A	*	*	*
Science	11th Grade Content	Female	2020-21	43.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2018-19	32.6%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2020-21	28.8%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2018-19	80.8%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Male	2020-21	79.1%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2018-19	59.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2020-21	61.6%	*	N/A	*	*	*
Science	11th Grade Content	Male	2018-19	50.0%	*	N/A	*	*	*
Science	11th Grade Content	Male	2020-21	48.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2018-19	38.4%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2020-21	37.1%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2018-19	81.1%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2020-21	80.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2018-19	56.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2020-21	56.0%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2018-19	48.3%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2020-21	45.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	35.5%	*	N/A	*	*	*



## Annual Education Report Montabella Community Schools (59045)

Subject	Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies		Economically Disadvantaged	2020-21	34.5%	*	N/A	*	*	*



## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2018-19	75.9%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	70.7%	*	N/A	*	*	*
Science	7th Grade Content	All Students	2018-19	76.5%	*	N/A	*	*	*
ELA	7th Grade Content	White	2018-19	77.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2018-19	74.4%	*	N/A	*	*	*
Science	7th Grade Content	White	2018-19	79.7%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2018-19	80.2%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2018-19	75.4%	*	N/A	*	*	*
Science	7th Grade Content	Female	2018-19	79.8%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2018-19	74.2%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2018-19	68.9%	*	N/A	*	*	*
Science	7th Grade Content	Male	2018-19	75.2%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	72.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	69.9%	*	N/A	*	*	*



## Annual Education Report Montabella Community Schools (59045)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science		Economically Disadvantaged	2018-19	72.2%	*	N/A	*	*	*



## Annual Education Report Montabella Community Schools (59045)

## MI -Access Participation

Subject (	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
-----------	-------	---------------	-------------	---	---------	--	----------------------	---------------------	---------------------

No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2020-21	344	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	307	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	155	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	189	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	242	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	102	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	343	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Migrant	2020-21	344	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	65	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	279	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	330	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	341	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	341	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	344	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	19	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Two or More Races	2020-21	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	306	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	154	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	190	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	242	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall Y Disadvantag	2020-21	102	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	343	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	344	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	66	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	278	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce		Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Homeless	2020-21	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	330	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	341	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	341	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	136	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	121	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	63	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	73	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	102	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	135	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	136	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	107	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	131	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	136	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Not Military Connected	2020-21	134	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	136	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	121	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	75	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	102	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not English Learners	2020-21	135	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	136	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	107	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	130	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	136	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	134	<10	*	*	*	*	*	*	*



## Annual Education Report Montabella Community Schools (59045)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	78.13%	86.30%	87.93%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	83.97%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	84.50%	94.44%
Two or More Races	74.74%	<10	83.50%	85.69%	94.44%
White	83.48%	75.86%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	75.00%	79.46%	82.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	77.86%	94.44%

## Annual Education Report Montabella Community Schools (59045)

#### Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.07%	N/A

<sup>\*</sup> All data based on students enrolled for a full academic year.

#### **Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Montabella Community Schools (59045)	46.67	8.49	18.2%	N/A	N/A	N/A	N/A
Montabella Elementary (00346)	24.50	5.50	22.5%	N/A	N/A	N/A	N/A
Montabella Junior/Senior High (01091)	22.17	2.99	13.5%	N/A	N/A	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Montabella Community Schools (59045)	4.50	0.00	0.0%	N/A	N/A	N/A	N/A
Montabella Elementary (00346)	2.25	0.00	0.0%	N/A	N/A	N/A	N/A
Montabella Junior/Senior High (01091)	1.25	0.00	0.0%	N/A	N/A	N/A	N/A

#### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Emergency or Provisional	Percent with Emergency or Provisional Credentials	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Montabella Community Schools (59045)	46.67	0.50	1.1%	N/A	N/A	N/A	N/A
Montabella Elementary (00346)	24.50	0.50	2.0%	N/A	N/A	N/A	N/A
Montabella Junior/Senior High (01091)	22.17	0.00	0.0%	N/A	N/A	N/A	N/A

<sup>\*\*</sup> More information regarding the Michigan School Index System can be found at the following link:



## Annual Education Report Montabella Community Schools (59045)

#### **Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Poverty	Count Low- Poverty Schools	Percent Low- Poverty Schools
Montabella Community Schools (59045)	46.67	1.50	3.2%	N/A	N/A	N/A	N/A
Montabella Elementary (00346)	24.50	0.50	2.0%	N/A	N/A	N/A	N/A
Montabella Junior/Senior High (01091)	22.17	1.00	4.5%	N/A	N/A	N/A	N/A



### Annual Education Report Montabella Community Schools (59045)

#### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

<sup>‡</sup> Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



### Annual Education Report Montabella Community Schools (59045)

#### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	ţ	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



### Annual Education Report Montabella Community Schools (59045)

#### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



## Annual Education Report Montabella Community Schools (59045)

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or Afican American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



## Annual Education Report Montabella Community Schools (59045)

#### **NAEP Participation Data**

Grade		Participation Rate for Students with Disabilities		Participation Rate for Limited English Proficient Students	
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



## Annual Education Report Montabella Community Schools (59045)

Sec. 1003 School Improvement Fund

District Name School Name	Type of School	Funds Received	Strategies Implemented	
---------------------------	----------------	----------------	---------------------------	--

No Data to Display